

NEWS

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For Immediate Release

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TESOL Research Grant Recipients Announced

27 October 2015 – [TESOL International Association](#) is proud to announce the 2015 TESOL Research Mini-Grant recipients. The five awards provide support to the recipients who are currently working on or are beginning research projects that are aligned with the [TESOL Research Agenda](#). Proposals were reviewed by the TESOL Research Standing Committee. Preference was given to collaborative research that involves any combination of classroom practitioner, administrator, and/or an outside researcher.

Congratulations to [the five winners](#):

Erhan Aslan, *University of South Florida (USA)*

International Teaching Assistants in the US University Classroom: A Mixed-Method Study of Individual Differences and L2 Pragmatic Competence

Heidi Faust, *University of Maryland-Baltimore County (USA)*

Sustaining Professional Development Through Professional Learning Communities: A Case Study of the Impact on Teacher Identity and Practice at a Peruvian Binational Center

Randall Garver, *Texas A & M University (USA)*

Serving and Believing: Raising Preservice Teacher's Efficacy for Working With English Language Learners

Jamie Harrison, *Auburn University (USA)*

ESOL Teachers' Perceptions of Their Role as Advocate

Ron Martinez, *Federal University of Paraná (Brazil)*

Screencasting Feedback on Student Writing: Is There a Pedagogical Advantage?

The recipients will participate in the TESOL Research Agenda Fair at the annual TESOL International Convention & English Language Expo in Baltimore, Maryland, 5-8 April 2016, where they will present their preliminary research results.

For more information about the TESOL Research Mini-Grants and the recipients' research, please visit the [2015 TESOL Research Mini-Grant](#) page. The next call for TESOL Research Mini-Grant proposals will be June 2016.

About TESOL International Association

Founded in 1966, [TESOL International Association](#) is a professional community of educators, researchers, administrators, and students committed to advancing excellence in English language teaching for speakers of other languages worldwide. With more than 13,000 members representing over 150 countries, TESOL fosters the exchange of ideas, research, and peer-to-peer knowledge, and provides expertise, resources, and a powerful voice on issues affecting the profession. Through professional development programs, its international conference, special interest groups, and publications, TESOL engages tens of thousands of professionals to collaborate globally and create a world of opportunity for millions of people of all ages who want to learn English. For more information, please visit www.tesol.org.

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